

## Net Games Unit 2 End of Unit Assessment

Expectations	Key Learning Objectives	Children outside expectations
<p>some children will not have made so much progress. They will be able to:</p>	<p>play games with help, <i>eg someone to catch the ball when it is hit, someone to feed them</i>; use a small range of basic shots on both sides of the body; with help, get games to flow; apply some of the basic tactics; recognise the need to warm up and carry out exercises safely; recognise when they and others are playing well and identify why, with help</p>	
<p>most children will be able to:</p>	<p>use forehand, backhand and overhead shots increasingly well in the games they play; use the volley in games where it is important; use the skills they prefer with competence and consistency; understand the need for tactics; start to choose and use some tactics effectively; play cooperatively with a partner; apply rules consistently and fairly; identify appropriate exercises and activities for warming up; recognise how these games make their bodies work; pick out what they and others do well and suggest ideas for practices</p>	
<p>some children will have progressed further. They will be able to:</p>	<p>play the full game of short tennis; use a wide range of shots in games, with a good degree of consistency and accuracy; start a game or point with a serve of their choice; work collaboratively with a partner; organise themselves well in a team; understand the need for different tactics; choose and use tactics effectively; lead others in short warm-up routines, selecting safe and appropriate activities and exercises; identify strengths and weaknesses in their own and others' play, and suggest practices that will lead to improvement</p>	

Class:

Date:

Signed:

# Seamer and Irton CP School – Knowledge Organiser

## PE Topic: Net Games Unit 2

Year 5/6

**Prior Knowledge** – Net games unit 1 and the work done in this unit in Y5

**Pupils should have:**

- developed basic racket skills. Most should be able to play cooperative rallies; many should be able to rally in a competitive game on a small, adapted court
- learned what a net/wall game is and the type of tactics they have to use to play well
- learned about rules and how to apply them consistently

**Key knowledge I need to understand**

In this unit children develop the range and quality of their skills when playing games using rackets. They also learn specific tactics and skills for games such as short tennis.

**Pupils will:**

- use forehand, backhand and overhead shots increasingly well in the games they play;
- use the volley in games where it is important;
- use the skills they prefer with competence and consistency;
- understand the need for tactics; start to choose and use some tactics effectively;
- play cooperatively with a partner;
- apply rules consistently and fairly;
- identify appropriate exercises and activities for warming up;
- recognise how these games make their bodies work;
- pick out what they and others do well and suggest ideas for practices

In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. In net/wall games, players achieve this by sending a ball (or other implement) towards a court or target area which their opponent is defending. The aim is to get the ball to land in the target area and make it difficult for the opponent to return it.

**How I will show what I have learned**

**I can:**

- Use forehand, backhand and overhead shots increasingly well in the games they play;
- Use the volley in games where it is important;
- Use the skills they prefer with competence and consistency; understand the need for tactics;
- Start to choose and use some tactics effectively;
- Play cooperatively with a partner;
- Apply rules consistently and fairly;
- Pick out what they and others do well and suggest ideas for practices

**What's next?**

This unit lays the foundations for future net/wall games units, in which children will transfer their skills and tactics to games that involve using a range of equipment to strike a ball after it has bounced or on the volley.

They will play games on bigger courts with higher nets, using balls that bounce higher and move faster, and will learn other net/wall games, *eg badminton, squash and volleyball.*

They will also spend time developing effective serving techniques and tactics.

**What vocabulary I need to know**

In this unit children will have an opportunity to use a range of words and phrases, such as:

- forehand, backhand, volley, overhead
- rally
- singles, doubles
- using width, using depth, changing direction, changing speed
- short tennis, badminton
- defending court, covering court and partner



**Key resources: Scheme of Work**

**Y6 Net Games unit 2**

**Additional related experiences:**

**Inter school competition for higher achievers**